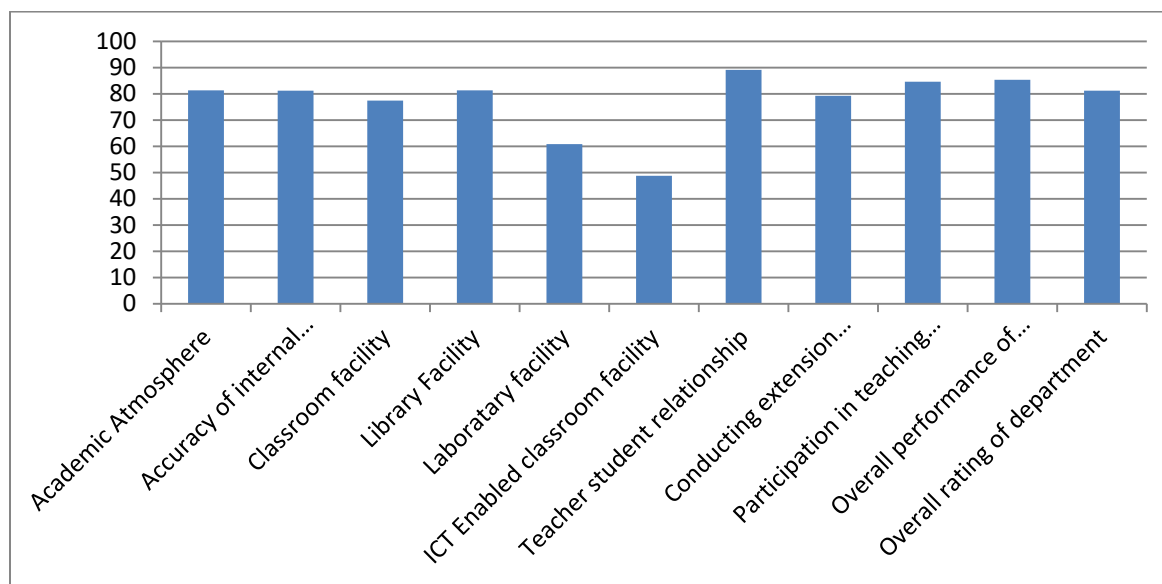


FEED BACK ANALYSIS – DEPARTMENT OF MATHEMATICS 2018-21 BATCH

DEPARTMENT EVALUATION -SECOND YEAR BSc MATHEMATICS 2019-20

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	81
Accuracy of Internal Assessment	81
Classroom Facility	77
Library Facility	81
Laboratory facility	61
ICT Facility	49
Teacher Student Relationship	89
Extension activities/Workshops/seminars	79
Participation in T-L Process	85
Overall Performance of Teachers	85
Overall Rating of DEPT.	81

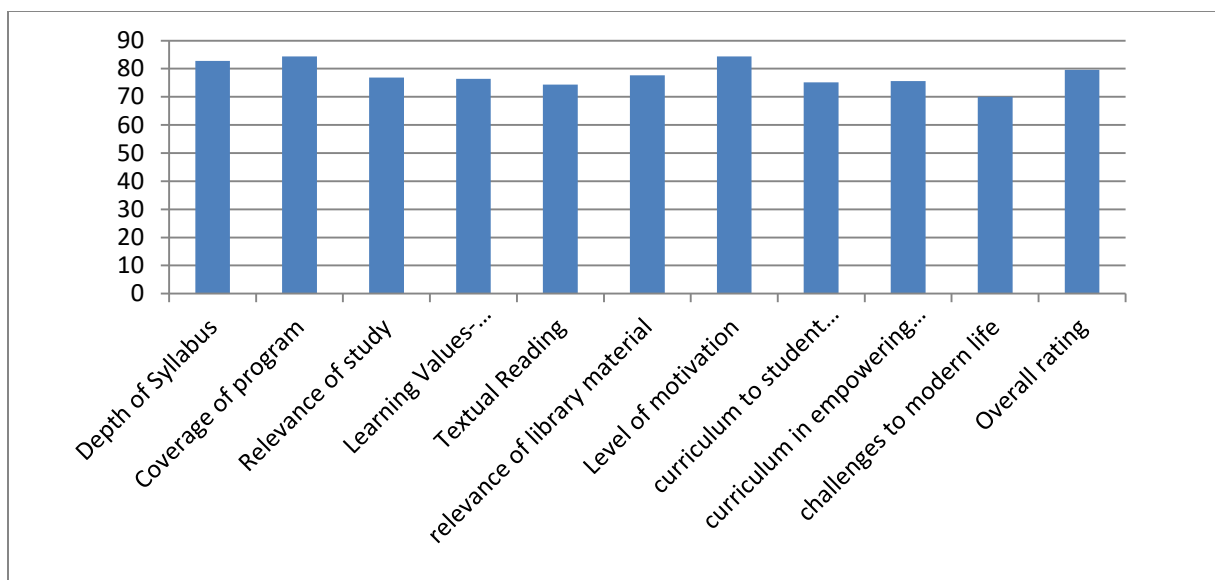


Department Evaluation and Action Taken Report of Second year B.Sc. Mathematics 2019-20

Analysis indicated insufficient computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards . Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was solved by installation of fans and replacement of the damaged lights in the classroom.

Curriculum Evaluation SECOND YEAR BSc MATHEMATICS 2019-20

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	83
Extend of coverage	84
Relevance	77
Learning Values	76
Clarity and Relevance of Learning material	74
Relevance of Library material	78
level of motivation(for higher studies)	84
Catering student needs	75
Curriculum for Empowerment	76
Challenge taking	70
Overall rating	80



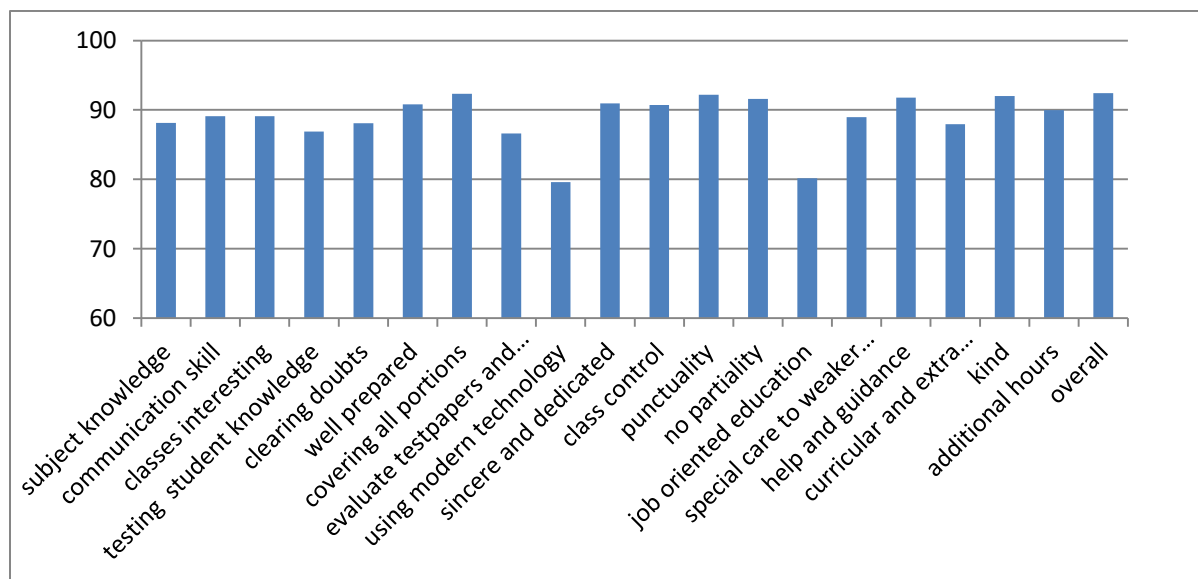
Curriculum Evaluation and Action Taken Report of second year B.Sc. Mathematics 2019-20

Analysis of feedback on curriculum indicates clarity and relevance of learning material was a concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action. To take necessary steps for the improvement of curriculum for the challenges taken in modern life, it is decided to report the matter to the Board of studies.

FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2019-20

Criteria	Score%
subject knowledge	88
communication skill	89
classes interesting	89
testing student knowledge	87
clearing doubts	88
well prepared	91
covering all portions	92
evaluate testpapers and assignments	87

using modern technology	80
sincere and dedicated	91
class control	91
punctuality	92
no partiality	92
job oriented education	80
special care to weaker students	89
help and guidance	92
curricular and extra curricular advice	88
kind	92
additional hours	90
overall	92



The analysis of faculty feedback revealed that the criteria like Evaluation of test papers and Assignments , Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective

advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.